

Activity Type

Reading, matching, writing, listening and speaking activity, pair work

Focus

Making excuses

Aim

To make excuses in response to requests, invitations and accusations using a variety of phrases.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this making excuses activity, students make excuses in response to requests, invitations and accusations using a variety of phrases.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

First, students match requests, invitations and accusations with the correct excuses.

Exercise A - Answer key

1. j 2. e 3. a 4. i 5. b 6. c 7. h 8. d 9. g 10. f

Next, students underline the phrases from the first exercise that are used to make excuses.

Exercise B - Answer key

Sorry, I...
Oh, I would, but...
Sorry, I can't. I...
I'm sorry. I...
I'd be happy to, but...
I'd love to help, but...

Elicit other possible phrases for making excuses from the students, e.g. 'Actually, I can't right now because...'

After that, in pairs, students take it in turns to read out the requests, invitations and accusations listed to their partner who gives an excuse for each one.

Students then write their partner's excuse in the space provided.

Finally, review the excuses the students gave for each item as a class.



Student A

A. Match the requests, invitations and accu	isations with the correct excuses.	
1. You're late for class!	a. Sorry, I'm married.	
2. Can you mow the lawn?	b. Oh, I would, but I'm busy tomorrow.	
3. Would you like to go on a date with me?	c. Sorry, I can't. I'm allergic to animal fur.	
4. Could you help me carry these boxes?	d. I'm sorry. I couldn't find a mailbox.	
5. Would you like to meet me tomorrow?	e. I'd be happy to, but grass makes me sneeze.	
6. Can you brush the dog for me?	f. Sorry, I thought it was mine.	
7. You didn't hang up the clothes outside!	g. I'm sorry. I thought it was next week.	
8. You didn't mail the letter!	h. Sorry, I thought it was going to rain.	
9. You forgot my birthday!	i. I'd love to help, but I hurt my back.	
10. You've been using my toothbrush!	j. Sorry, my alarm didn't go off.	
B. Underline the phrases above that are us	ed to make excuses.	
b. ondermie the phrases above that are us	C. In pairs, take it in turns to read out the requests, invitations and accusations below to your partner who makes an excuse for each one. Write their excuses in the spaces provided.	
C. In pairs, take it in turns to read out the re to your partner who makes an excuse for e	•	
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Student B

A. Match the requests, invitations and accu	isations with the correct excuses.
1. You're late for class!	a. Sorry, I'm married.
2. Can you mow the lawn?	b. Oh, I would, but I'm busy tomorrow.
3. Would you like to go on a date with me?	c. Sorry, I can't. I'm allergic to animal fur.
4. Could you help me carry these boxes?	d. I'm sorry. I couldn't find a mailbox.
5. Would you like to meet me tomorrow?	e. I'd be happy to, but grass makes me sneeze.
6. Can you brush the dog for me?	f. Sorry, I thought it was mine.
7. You didn't hang up the clothes outside!	g. I'm sorry. I thought it was next week.
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